

## **CSRA RESA**

FY 25 Local Board Governance Training Provider Catalog

## **Agency Overview**

CSRA RESA is one of 16 state agencies that work closely with school districts to support teachers and leaders in school improvement initiatives, curriculum design, content and pedagogy, teacher induction programming, technology initiatives, and specialized special education services. We serve 11 school systems and one state charter school in the Central Savannah River Area of East Central Georgia. These are Burke, Columbia, Glascock, Jefferson, Jenkins, Lincoln, McDuffie, Richmond, Taliaferro, Warren and Wilkes Counties and State Charter School for Arts Infused Learning (SAIL).

#### Mission

**CSRA RESA** partners with school systems to help teachers and leaders make a positive impact on student achievement and other school improvement goals by providing standards based professional learning with a focus on evidence-based practices, providing collaborative opportunities, and the support to implement local, state, and federal educational laws and initiatives.

#### Vision

CSRA RESA strives to become the premier resource for school districts by offering relevant, evidence-based professional learning, and customized support designed to meet the needs of teachers and leaders focused on student growth and achievement and the needs of the whole child.

#### **Experience in Providing Training**

In pursuit of our mission, CSRA RESA provides professional learning to a wide variety of audiences to include administrators, teachers, paraprofessionals, service area personnel, substitute teachers, parents, and board members. Sessions include Board Roles and Responsibilities, Finance, Strategic Planning, Ethics, and School Law. In addition, CSRA RESA assists Local Boards of Education with superintendent searches, or other personnel searches, as requested as well.

## **Instructor Qualifications**

In FY24, CSRA RESA proposes to offer *Whole Board Governance Team Training*, as well as four additional sessions for new and veteran board members: *Trends and Issues in Curriculum and Instruction*; *Strategic Planning and Continuous School Improvement*; *Leadership Development and Succession Planning*; and *Understanding School Law and Legal Updates*. In each instance, the presenters will be experienced professionals who have served as district leaders and held roles that required that they presented routinely to local boards of education (Richmond, Columbia, and Burke Counties) and have the experience and expertise needed to conduct

these sessions. (Exception: All new board member required training related to finance, budget, and facilities will be conducted exclusively by GADOE Finance and Business Operations staff.)

Instructors Include: Dr. Debbie Alexander, Executive Director of CSRA RESEA; Mrs. Linda Bailey, CSRA RESA Lead School Improvement Specialist, and Ms. Kimberly Stripling, former Strategic Waiver and Accountability Officer of the Richmond County School System. All instructors have served in administrative positions in local school districts. The instructors have been a Superintendent, Assistant Superintendent, Director and previously served as Principals of ES, MS, and HS, or other district and state positions of leadership. All instructors have experience providing professional learning and training to local Boards of Education in Richmond, Burke, Lincoln, Emanuel, Jefferson, McDuffie, and Jenkins County.

# **Trends & Issues in Curriculum and Instruction Course**

Training Provider	CSRA RESA	Submission Date(s)	3/29/2024
Course Title	Trends & Issues in	Instructor(s)*	Dr. Debbie Alexander
	Curriculum and		Mrs. Kimberly
	Instruction		Stripling
Course Description	This course allows	Delivery Method(s)	xLarge Group
	board members to	Checked	xSmall Group
	explore major trends		xVirtual
	shaping curriculum		xWhole Board
	and instruction in		Training
	today's public		Other
	schools. It will expose		
	board members to		
	new initiatives and		
	emerging practices,		
	along with the		
	subsequent impact		
	on student		
	achievement. Board		
	members can then		
	compare these new		
	trends with the		
	current practices and		
	results in their own		
	districts. This exercise		
	is intended to assist		
	boards as they		
	address emerging		
	issues, establish		
	priorities, and align		
	resources for		
	instruction.		
Alignment to Standards	All course content	Proposed Fee	xNo Fee
	and activities align		<u>50.00</u> per person
	with Domain II,		Non -Member Fee

	Strategic Planning,		
	Standards A and B.		
Proposed Location(s)	xLocal Board	Length of Course	xOne Hour
Actual locations to be	Site		xThree Hour
included on course	xRegional		x_Six Hour
evaluations	Locations		Other:
	xWebinars		
	Pre-		
	Conference		
	Workshops		
Overall course	Enable all local		
objective	school board		
	members to develop		
	an understanding of		
	and their role in how		
	Curriculum,		
	Instruction and		
	Assessment fit into		
	the System Strategic		
	plan.		
Submitted by	Debbie Alexander		

## TRENDS AND ISSUES IN CURRICULUM AND INSTRUCTION Syllabus

COURSE TITLE: TRENDS AND ISSUES IN CURRICULUM AND INSTRUCTION

CONTACT: Dr. Debbie Alexander, CSRA RESA, 4683 AUGUSTA HWY SE, DEARING, GA 30808

706-556-6225 dalexander@csraresa.org

Or Cindy Hoops, Administrative Assistant, <a href="mailto:choops@csraresa.org">choops@csraresa.org</a>

COURSE DESCRIPTION: This course allows board members to explore major trends shaping curriculum and instruction in today's public schools. It will expose board members to new initiatives and emerging practices, along with the subsequent impact on student achievement. Board members can then compare these new trends with the current practices and results in their own districts. This exercise is intended to assist boards as they address emerging issues, establish priorities, and align resources for instruction.

# OF CONTACT HOURS: 3 hours (1 hr and 6 hr courses can be designed)

MAJOR ACTIVITIES: Overview by instructors of curriculum and instruction; Individual and entire board activities; Examine best practices; individual and group participant exercises.

### TRAINING GOALS/OBJECTIVES:

- Establish deeper understanding of the connection between curriculum, instruction, and assessment.
- Establish understanding of board roles and responsibilities in these areas
- Establish understanding of superintendent and school leader's role and responsibilities in these area

TARGET AUDIENCE: New and Veteran Members of the Local Board of Educations

TRAINING TIMES: TBD by system request

TRAINING DATES/LOCATIONS: TBD by system request

ADDITIONAL FACULTY: Additional faculty will be selected according to subject matter expertise; locally, statewide, or nationally.

# **Strategic Planning and Continuous School Improvement**

Training Provider	CSRA RESA	Submission Date(s)	3/29/2024
Course Title	The Continuous	Instructor(s)*	Dr. Debbie Alexander
	Process of Strategic		Mrs. Linda Bailey
	Planning		Mrs. Kimberly
			Stripling
Course Description	Based upon Georgia	Delivery Method(s)	x_Large Group
	Code requirements of	Checked	x_Small Group
	20-2-72 and SBOE		xVirtual
	Rule 160-5- 136,		xWhole Board
	each participant will		Training
	examine effective		Other
	planning processes		
	that result in the		
	adoption and annual		
	review of the system		
	strategic plan		
	designed to improve		
	student achievement		
	and organizational		
	effectiveness.		
Alignment to Standards	All course content	Proposed Fee	xNo Fee
	and activities align		Member Districts
	with Domain II,		<u>50.00</u> per person
	Strategic Planning,		Non -Member Fee for
	Standards A and B.		3 hr. course
			<u>100.00</u> per person
			Non-Member Fee for
			6 hr. course
Proposed Location(s)	X_Local Board	Length of Course	One Hour
Actual locations to be	Site(s)		xThree Hour
included on course	X_Regional		xSix Hour
evaluations	Locations		Other:

	X VirtualWebinarsPre- Conference Workshops	
Overall course objective	Enable all local school board members to develop and adopt system strategic plans designed to improve student achievement and organizational effectiveness.	
Submitted by	Debbie Alexander	

## Strategic Planning and Continuous School Improvement Syllabus

COURSE TITLE: Strategic Planning and Continuous School Improvement

CONTACT: Dr. Debbie Alexander, CSRA RESA, 4683 AUGUSTA HWY SE, DEARING, GA 30808

706-556-6225 dalexander@csraresa.org

Or Cindy Hoops, Administrative Assistant, <a href="mailto:choops@csraresa.org">choops@csraresa.org</a>

COURSE DESCRIPTION: Based upon Georgia Code requirements of 20-2-72 and SBOE Rule 160-5-1-.36, each participant will examine effective planning processes that result in the adoption and annual review of the system strategic plan designed to improve student achievement and organizational effectiveness.

# OF CONTACT HOURS: 3 hours & 6 hours

MAJOR ACTIVITIES: Overview by instructors of the standards and elements of the System Strategic Plan; Individual and entire board activities; Examine best practices; Individual and group participant exercises.

#### TRAINING GOALS/OBJECTIVES:

 Clearly identify the systems overall goals and develop a plan for achieving those goals with the resources available.

- Establish understanding of board roles and responsibilities in Strategic Planning
- Establish understanding of superintendent and school leader's role and responsibilities in Strategic Planning

TARGET AUDIENCE: New and Veteran Members of the Local Board of Education(s)

TRAINING TIMES: TBD by system request

TRAINING DATES/LOCATIONS: TBD by system request

ADDITIONAL FACULTY: Additional faculty will be selected according to subject matter expertise;

locally, statewide, or nationally.

REGISTRATION FEES: No Fee to Member Districts (Additional fees for specific resource materials

may be required).

# **<u>Leader Development & Succession Planning Course</u>**

Training Provider	CSRA RESA	Submission Date(s)	3/29/2024
Course Title	Leader Development & Succession Planning	Instructor(s)*	Dr. Debbie Alexander Mrs. Kimberly Stripling
Course Description	This course helps school board members understand the characteristics of effective leaders at all levels of the district's leadership structure. The importance of sustainability through succession planning in the school system is discussed and strategies for ensuring leadership continuity in key school leadership positions are explored. Emphasis is given to effectives practices in the development of aspiring and potential school leaders; and continuous leadership development for	Delivery Method(s) Checked	xLarge GroupxSmall GroupxVirtualxWhole Board TrainingOther

	veteran school		
	leaders.		
Alignment to Standards	All course content	Proposed Fee	xNo Fee
	and activities align		<u>50.00</u> per person
	with Domain VI,		Non -Member Fee
	Personnel, Standards		
	A and C.		
Proposed Location(s)	X Local Board	Length of Course	XOne Hour
Actual locations to be	Site		xThree Hour
included on course	X_Regional		X_Six Hour
evaluations	Locations		Other:
	X Virtual		
	Webinars		
	Pre-		
	Conference		
	Workshops		
Overall course	Enable all local		
objective	school board		
	members to develop		
	and adopt system		
	strategic plans		
	designed to promote		
	effective leadership		
	at all levels and		
	promote leadership		
	sustainability.		
Submitted by	Debbie Alexander		

## **<u>Leader Development & Succession Planning Course Syllabus</u>**

**COURSE TITLE:** Leader Development & Succession Planning

CONTACT: Dr. Debbie Alexander, CSRA RESA, 4683 AUGUSTA HWY SE, DEARING, GA 30808

706-556-6225 dalexander@csraresa.org

Or Cindy Hoops, Administrative Assistant, <a href="mailto:choops@csraresa.org">choops@csraresa.org</a>

COURSE DESCRIPTION: This course helps school board members understand the characteristics of effective leaders at all levels of the district's leadership structure. The importance of sustainability through succession planning in the school system is discussed and strategies for ensuring leadership continuity in key school leadership positions are explored. Emphasis is given to effectives practices in the development of aspiring and potential school leaders, and continuous leadership development for veteran school leaders.

# OF CONTACT HOURS: 3 hours (1 and 6 hr. courses can be designed)

MAJOR ACTIVITIES: Overview by instructors of the qualities of a good leader, the effect of leadership on student achievement, and the importance of developing good leaders at all levels; Individual and entire board activities; Examine best practices; Individual and group participant exercises.

## TRAINING GOALS/OBJECTIVES:

- Clearly identify the skills and talents the local board expects from leaders in the system.
- Establish understanding of board roles and responsibilities in Leader Development and the planning for future needs.
- Establish understanding of superintendent and school leader's role and responsibilities in Leader Development and planning for future needs.

TARGET AUDIENCE: New and Veteran Members of the Local Board of Education(s)

TRAINING TIMES: TBD by system request

TRAINING DATES/LOCATIONS: TBD by system request

ADDITIONAL FACULTY: Additional faculty will be selected according to subject matter expertise; locally, statewide, or nationally.

# **Understanding School Law and Current Legal Updates**

Training Provider	CSRA RESA	Submission Date(s)	3/29/2024
Course Title	Understanding School Law and Current Legal Updates	Instructor(s)*	Dr. Debbie Alexander Mrs. Kimberly Stripling
Course Description	This course is designed to help school board members strengthen their understanding of their role as it is related to School Law, how Schools are governed by Title 20 and other state and federal legislation.  The course will include landmark cases as well as recent or current judicial cases to watch. The most current updates to state and federal laws, statues, and policies rules will be included to keep board members abreast of the latest rulings.	Delivery Method(s) Checked	xSmall GroupxVirtualxWhole Board TrainingOther
Alignment to Standards	All course content and activities align with Domain I, Roles & Responsibilities, Standards A, C and D.	Proposed Fee	xNo Fee\$50.00 Non- Member Fee

Proposed Location(s)	X_Local Board	Length of Course	One Hour
Actual locations to be	Site		XThree Hour
included on course	X Regional		Six Hour
evaluations	Locations		Other:
	X Virtual		
	Webinars		
	Pre-		
	Conference		
	Workshops		
Overall course	Enable all local		
objective	school board		
	members to develop		
	deeper		
	understanding of		
	School Law and		
	updates to state and		
	federal laws,		
	statutes, and policies.		
Submitted by	Debbie Alexander		

## <u>Understanding School Law and Current Legal Updates Syllabus</u>

COURSE TITLE: Understanding School Law and Current Legal Updates

CONTACT: Dr. Debbie Alexander, CSRA RESA, 4683 AUGUSTA HWY SE, DEARING, GA 30808

706-556-6225 dalexander@csraresa.org

Or Cindy Hoops, Administrative Assistant, <a href="mailto:choops@csraresa.org">choops@csraresa.org</a>

COURSE DESCRIPTION: This course is designed to help school board members strengthen their understanding of their role as it is related to School Law, how Schools are governed by Title 20 and other state and federal legislation. The course will include landmark cases as well as recent or current judicial cases to watch. The most current updates to state and federal laws, statues, and policies rules will be included to keep board members abreast of the latest rulings.

# OF CONTACT HOURS: 3 hours

MAJOR ACTIVITIES: Overview by instructors how schools are governed by state and federal law, and how local school boards are a part of this process; examine landmark and current judicial cases to watch; and discussion about latest rulings by the federal and state legislators and GADOE policies.

## TRAINING GOALS/OBJECTIVES:

- Board members will understand School Law and how schools are governed by state and federal law.
- Establish understanding of board roles and responsibilities in the School Law.
- Establish understanding of current legal updates and judicial cases to watch.

TARGET AUDIENCE: New and Veteran Members of the Local Board of Education(s)

TRAINING TIMES: TBD by system request

TRAINING DATES/LOCATIONS: TBD by system request

ADDITIONAL FACULTY: Additional faculty will be selected according to subject matter expertise; locally, statewide, or nationally.

# **Whole Board Governance Team Training**

Training Provider	CSRA RESA	Submission Date(s)	3/29/2024
Course Title	Whole Board	Instructor(s)*	Dr. Debbie Alexander
	Governance Team		Mrs. Kimberly
	Training		Stripling
Course Description	This course is	Delivery Method(s)	xLarge Group
	designed to ensure	Checked	x_Small Group
	that Whole School		xVirtual
	Boards receive		xWhole Board
	annual training on		Training
	their School Board		Other
	Standards as a full		
	governance team		
	and to assess the		
	continuing education		
	needs of the board		
	and superintendent.		
	The assessment of		
	needs shall be based		
	on the State-Board		
	adopted standards		
	for local school		
	governance and shall		
	be used to plan the		
	locally adopted board		
	training program.		
Alignment to Standards	All course content	Proposed Fee	xNo Fee
	and activities align		
	with Domain I-8,		<u>\$50.00</u> Non-
	Roles &		Member Fee
	Responsibilities,		
	Standards A, B, C and		
	D.		
Proposed Location(s)	X Local Board	Length of Course	One Hour
Actual locations to be	Site		XThree Hour
included on course	X_ Regional		Six Hour
evaluations	Locations		Other:

	X Virtual Webinars Pre- Conference	
	Workshops	
Overall course	Enable all local	
objective	school board	
	members to develop	
	deeper	
	understanding of the	
	collective roles and	
	responsibilities as a	
	whole board	
	governance team.	
	Content of course is	
	customized per	
	district request	
Submitted by	Debbie Alexander	

## **Whole Board Governance Team Training Syllabus**

**COURSE TITLE: Whole Board Governance Team Training** 

CONTACT: Dr. Debbie Alexander, CSRA RESA, 4683 AUGUSTA HWY SE, DEARING, GA 30808

706-556-6225 dalexander@csraresa.org

Or Cindy Hoops, Administrative Assistant, choops@csraresa.org

COURSE DESCRIPTION: This course is designed to ensure that Whole School Boards receive annual training on their School Board Standards as a full governance team and to assess the continuing education needs of the board and superintendent. The assessment of needs shall be based on the State-Board adopted standards for local school governance and shall be used to plan the locally adopted board training program.

# OF CONTACT HOURS: 3 hours

MAJOR ACTIVITIES: The purpose of such training is to enhance the effectiveness of the governance team and to assess the continuing education needs of the board and superintendent. The assessment of needs shall be based on the State-Board adopted standards for local school governance and shall be used to plan the locally adopted board training program.

## TRAINING GOALS/OBJECTIVES:

Local board member training shall adhere to the locally adopted board training program required under 20-2-230 (2) aligned with SBOE governance standards for local boards. (SBOE Rule: 160-5-1-.36)

- Review of SBOE governance standards
- Understanding of roles and responsibilities
- Understanding of board governance model and collective responsibilities
- Review the performance measures and how these align with the mission and vision of school districts
- Understanding of the eight domains of school board governance leadership: Governance structure, strategic planning, board and community relations, policy development and board meeting structure, personnel, financial governance and ethics
- Review disclosure compliance form regarding conflict of interest, residency requirements and knowledge of board policy and state training requirements.

TARGET AUDIENCE: Whole School Board Team Training

TRAINING TIMES: TBD by system request

TRAINING DATES/LOCATIONS: TBD by system request

ADDITIONAL FACULTY: Additional faculty will be selected according to subject matter expertise; locally, statewide, or nationally.